

migrant  
*literacies*



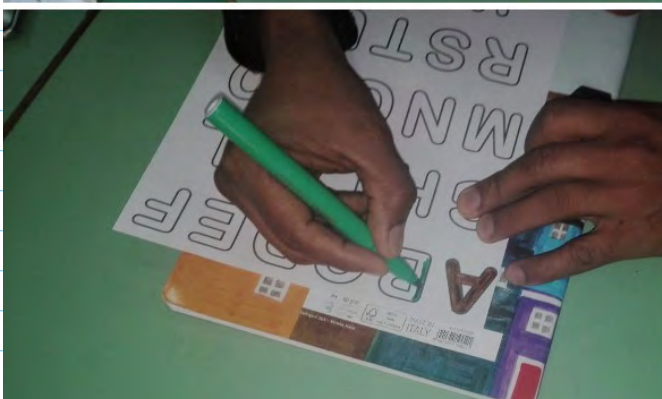
Co-funded by the  
Erasmus+ Programme  
of the European Union

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# Alphamagnets Tutorial

by Fo.Co. Network

Creating the own magnetic Alphabet board, by at the same time learning how to read Italian alphabet and syllables. With pictures and videos of each production phase and of the way the alphabet board should be used (matching picture and letter, putting letters together forming syllables and words, writing the words corresponding to the pictures), students produce their own tutorial. Tutorials are then available on youtube so that anybody can watch them, or saved on the students phones for personal revision.



# GENERAL DESCRIPTION

SHORT SUMMARY	<p>The activity is aimed at producing 2 tutorials: one teaching how to create a magnetic Alphabet board, and the other teaching how to read Italian alphabet and syllables. The students will take pictures and videos of each production phase and of the way the alphabet board should be used (matching picture and letter, putting letters together forming syllables and words, writing the words corresponding to the pictures). The students will have to produce some extra sample of certain letters (vowels and consonants, sc, ch,gh,gn). The first tutorial will have simple catches while in the second the students will record their voice reading letters, syllables and words. At the end the videos could be posted on youtube so that anybody can watch them, or saved on the students phones for personal revision.</p>
TARGET GROUP	<p>The group is made up of adult students of A0/A1 group with Basic skills in the use of smartphones (taking pictures and finding them in the gallery).</p>
TIME	<p>2 didactic units of 3 hours</p>
FORM	<p>Inclusion in the regular classes</p>
SPACE	<p>Classroom (with WHITE INTERACTIVE BOARD or Projector); students should all have wi-fi connection, bluetooth or USB cables.</p>
TOPICS COVERED	<p>Alphabet and common objects of everyday experience (clothes, market, fruit, vegetables, food and beverage, nature...)</p>
TOOLS	<ul style="list-style-type: none"><li>• Computer</li><li>• White Interactive Board</li><li>• Smart phones (Apps: video maker, YouTube, WhatsApp...; functions: sharing, Bluetooth...)</li><li>• alphabet board to cut up</li><li>• card board</li><li>• magnets</li><li>• magnetic board</li></ul>

<p><b>OBJECTIVES</b></p>	<p>The activity is aimed at producing a tutorial teaching how to create a magnetic Alphabet board. By doing that, the students will develop their metacognitive competences and acquire some media skills, and , at the same time, they will be motivated by the use of tools that they have produced.</p>
<p><b>LINGUISTIC SKILLS</b></p>	<p>Writing and reading skills (learning the Italian alphabet and understanding the main syllable structures of Italian language, writing catches on the video, and recording letters and words).</p>
<p><b>DIGITAL/ MEDIA LITERACY REFERENCE</b></p>	<p>Producing contents to upload on the web by using camera, video maker App and different tools to share materials.</p>
<p><b>SKILLS REGARDING OTHER LITERACIES</b></p>	<p>Students will develop social and practical skills by working within a group with specific tasks.</p>

# STEP BY STEP DESCRIPTION

## STEP 1

### Time

30 min.

### Objective

Introducing the Italian alphabet.

### Material

- Prototypes of alphamagnets.

### Literacy skills

Linguistic: learning to read simple syllables and words of the Italian language.

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### Activity description

The teacher will present the alphabet board and using some prototypes, she has previously made, she will show the students how do letters match to form syllables and words.

### Time

30 min.

### Objective

Forming groups and giving instructions.

### Material

- 4 alphabet boards (if the groups formed are 4)
  - magnets
  - glue
  - cardboard  
(the teacher should have at least a hot glue gun to glue letters to magnets)
  - Colours
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### Activity description

The teacher will show them a tutorial he/she has made to make sure they understand what they will have to do. He/she will then divide students into groups and will give each group of 4 or 5 people maximum, an alphabet board, magnets, glue and cardboard. He/she will make sure that one person within the group will be coordinating while another will be responsible for taking pictures and short videos.

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### Time

1 hour

### Material

- 4 alphabet boards (if the groups formed are 4)
  - magnets
  - glue
- cardboard  
(the teacher should have at least a hot glue gun to glue letters to magnets).
- Colours

### Literacy skills

Linguistic skills: tracing letters

Media skills: taking short videos and pictures.

### Activity description

The students working in groups will create the magnets (the letters should be colour-in letters so that the students will have to retrace them with colours)

## STEP 2

### Time

30 min.

### Objective

Collecting iconographic material for the creation of the "HOW TO DO" tutorial.

### Material

- BYD with WIFI
- bluetooth or USB connection.

### Literacy skills

Digital skills: Selecting a suitable sharing tool; selecting images and videos.

### Activity description

The students will have time to share pictures via WhatsApp, bluetooth or other tools they are familiar with. on to explain advertisement techniques.

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**Time**

1 hour

**Objective**

Creation of the "HOW TO DO" tutorial.

**Material**

- BYD with WI-F
- bluetooth or USB connection
- a White Interactive Board.

**Literacy skills**

Linguistic Skills: following the teacher's spoken directions with the help of images; copying catches. Digital skills: making a video by using videomaker App, selecting the appropriate images, adding catches, effects and music).

**Activity description**

Each student will create on his smartphone his own/her own tutorial following the steps shown by the teacher (through screenshots) on the White Interactive Board.

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**Time**

30 min.

**Objective**

Class sharing

**Material**

- BYD with WI-FI, bluetooth, or USB connection; and a White Interactive Board.

**Literacy skills**

Assessing media products and sharing simple views (linguistic skills).

**Activity description**

The teacher will show the class one video per group (the group will have to choose one)

## STEP 3

### Time

20 min.

### Objective

To make the students aware of the task ahead of them and giving them samples of pronunciation.

### Material

- Video prepared by the teacher
- white interactive board with loud speakers

### Literacy skills

Listening skills

### Activity description

The teacher will show an example of how to make the "HOW TO USE" tutorial. He/she will assigne each group a different task (for instance a group comprising totally illiterate students will have to present Syllables and words made up with the consonants B-D-F; whereas a group where there are no illiterate will have to present Syllables and words made up with the compounds SC -GL -GN).

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### Time

1 hour and 20 min.

### Objective

Creation of the group's "HOW TO USE" tutorial.

### Material

- Smartphones or tablets

### Literacy skills

linguistic skills: Working on reading skills and pronunciation, correcting eachother's pronunciation. Media skills: planning, recording and editing a simple video.

### Activity description

Each group will start filming and editing the tutorial making sure to will create on his smartphone itsown tutorial following the steps shown by the teacher (through screenshots) on the White Interactive Board.



## Time

20 min.

## Objective

Putting together the "HOW TO USE" videos, that will then become a personal tool to revise the alphabet and the main reading particularities of Italian.

## Material

- BYD with WI-FI
- bluetooth or USB connection
- a White Interactive Board.

## Literacy skills

Revising the Alphabet. Sharing and putting together different edited materials.

## Activity description

The teacher will show the class the videos made by the different groups in order of complexity. The result will be a video-presentation of the alphabet. The students will then share the other groups' video in order to have on their phones the full alphabet.

