

migrant
literacies



Co-funded by the
Erasmus+ Programme
of the European Union

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Daily routine by YouTubers

by Proacademy

This workshop helps students train vocabulary about common things, what we do during the day. However, the aim is not only communication and grammar training, but also cultural exchange. YouTubers offer such a cultural exchange. They are local influencers, thanks to whom students can get acquainted with local specifics and customs. Finally, students are tasked with producing a similar video about their daily routine.



GENERAL DESCRIPTION

TARGET GROUP	10 - 20 members/ from 18 years old/ language A1-A2/main digital literacy (dictionary apps, shared documents, photo apps, social nets).
TIME	4 x 90 minutes
FORM	Inclusion in the regular classes
SPACE	Room with Wlan.
TOPICS COVERED	Daily routine, work, school, weekend, summer routine, winter routine, free time activities.
TOOLS	<ul style="list-style-type: none">• computer• tablets• smartphones• projector• word/documents• google translator• online dictionary• App: videomaker and photoeditor• YouTube videos• photo materials• paper• pens

<p>OBJECTIVES</p>	<p>Ability to describe common day, activities, program; words and phrases associated with this theme, world of YouTubers-YouTube genre: routine.</p> <p>Examples:</p> <ul style="list-style-type: none"> • https://www.YouTube.com/watch?v=6qAv9S2rozY&t=60s morning routine • https://www.YouTube.com/watch?v=_4ykIoBS46c evening routine • https://www.YouTube.com/watch?v=mDxTNRLHFog weekend routine (famous YouTuber) • https://www.YouTube.com/watch?v=SNFANKuJBik morning routine (mum and 2 children) • https://www.YouTube.com/watch?v=91NxdzLbqWM daily routine (a man) • https://www.YouTube.com/watch?v=4oRx25KWc2s&t=35s summer morning routine • https://www.YouTube.com/watch?v=Vahl7dmlAd4 winter morning routine
<p>LINGUISTIC SKILLS</p>	<p>Students learn to describe the whole day, activities that are common, they learn the time sequence of activities, how to describe the routine in the 1st person of a single number, or how to describe the routine of other people, namely the 3rd person of singular or plural, what are the differences between the morning and the evening, or the winter and the summer routine.</p>
<p>DIGITAL/ MEDIA LITERACY REFERENCE</p>	<p>Students should know how to work with smartphone, tablet, searching on YouTube or google.</p>

STEP BY STEP DESCRIPTION

STEP 1

Time

90 min.

Objective

Vocabulary about daily routine, verbs, phrases, time expressions.

Material

- Internet
- Google
- online dictionaries
- dictionaries
- photo material
- paper
- pens

Literacy skills

Reading and writing new words

Activity description

Warm up: At the beginning, we can ask students what they usually do during the day.

Students repeat or learn vocabulary, phrases and verbs related to the subject. They can dictate, search up words in the dictionary and use various vocabulary tools. The result should be a list or source of all routine ideas. It can be enrolled on a whiteboard and students take photos or make their own notes.

Activity: Can you describe a picture? (topic-daily routine)

Activity: Can you make a routine with this photos? (Students have some photos and they have to prepare a routine using this photos. Then they have to describe pictures.)



STEP 2

Time

90 min.

Objective

Routine comparison. Learning natural language.

Material

- Video
- Internet
- YouTube
- dictionaries
- Source of vocabulary from warm up

Literacy skills

Reading and writing new words.

Activity description

Students can watch a video of YouTubers on the subject: routine (YouTube genre), what they do in the morning, during the day and night, what is their routine at school or at the weekend. The aim is to get the most out of the video and get to know the usual habits typical for local people. Then students can talk about what they do in the same or similar way, and where they can see any differences or do not do it at all.

Activity: YouTube videos

STEP 3

Time

90 min.

Objective

Talking about daily routine, conversation, creating questions about what you do in the morning, how you spend time at school, what activities you have at work, etc.

Material

- Video
- Internet (Google)
- YouTube
- Dictionaries
- Source of vocabulary from warm up
- App: videomaker, photoeditor

Literacy skills

Listening and Speaking, understanding, verbs.

Activity description

Students are talking about their routine, the teacher can ask questions and students react, or students can talk in groups of 5 asking each other questions and responding to the topic what they do over the day.

Snapshot: use photos or videos, make photos or videos, topic – daily routine

Students are supposed to prepare a video with their daily routine. The video can be prepared in groups as a lesson project or solo project of students at home.

STEP 4

Time

90 min.

Objective

Routine comparison. Summer and winter speaking.

Material

- Video
- Internet (Google)
- YouTube
- Dictionaries
- Photo materials

Literacy skills

Listening and Speaking, vocabulary.

Activity description

Because we have different seasons, the daily routine can also vary. (different weather, different activities, different routine). Students can watch the routine of YouTubers in winter and summer and they can compare how different the day may be or what are the typical summer and winter activities

Activity: YouTube videos

Activity: looking for pictures of typical summer or winter activities

Activity: pantomime - students act and other students guess vocabulary.