

migrant  
*literacies*



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Giving directions.  
Making an  
illustrated  
description  
on how to go  
to somewhere.

by Tartu Folk High School

After learning vocabulary, learners will take pictures of the way and make illustrated description.



# GENERAL DESCRIPTION

TARGET GROUP	size: 1 -10 people age: adults literacy level - basic digital literacy requirements- personal smartphone tablets or computers in classroom
TIME	3 lessons a`90 min, total 6 hours
FORM	Inclusion in the regular classes / External individual activity
SPACE	Regular classroom, tablets or computers
TOPICS COVERED	Giving and understanding directions, uploading pictures, adding text to the pictures, talking about own way to home/school fluently.
TOOLS	<ul style="list-style-type: none"><li>• Mobile phones</li></ul>
OBJECTIVES	<ul style="list-style-type: none"><li>• increase of language competences</li><li>• develop the skill of giving clear directions</li><li>• learn how to divide task into stages</li><li>• learn how to upload pictures and add text</li></ul>
LINGUISTIC SKILLS	<ul style="list-style-type: none"><li>• understanding and giving directions (e.g. go straight on, turn left, pass the street, go past the traffic lights, go to this house, go across the bridge)</li><li>• learners will be able to describe fluently a route</li></ul>
DIGITAL/ MEDIA LITERACY REFERENCE	Preparation - teacher have made a sample description with photos.

# STEP BY STEP DESCRIPTION

## STEP 1

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### Time

30 min.

### Objective

Increase of language competences: vocabulary, listening, pronunciation.

### Material

- pictures and labels with words

### Literacy skills

- linguistic

### Activity description

Learning vocabulary -- match picture with phrase.

Teacher will say the phrase, learners will show the right picture. Some of the learners will say the phrase, others will show the picture.

## STEP 2

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### Time

40 min.

### Objective

Increase of language competences: vocabulary, listening, pronunciation

### Material

- pictures and labels with words

### Literacy skills

- linguistic

### Activity description

One of the learners will give directions and teacher follows. Then one of the learners will follow.

Learners copy phrases to handout next to the picture.

### STEP 3

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#### Time

20 min.

#### Objective

Preparation to next step.

#### Material

- photos taken on the way

#### Literacy skills

- linguistic

#### Activity description

Teacher will show his or hers way from bus stop to work (or from work to shop etc) in pictures and describe it with phrases they learned.

### STEP 4

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#### Time

1 hour

#### Objective

To collect illustrative material.

#### Material

- mobile phone

#### Literacy skills

- digital

#### Activity description

Learners will be asked to do similar photos of their own route to somewhere near to school (5-10 photos). It's easier when teacher shares the tasks.

## STEP 5

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### Time

30 min.

### Objective

Learning to use the applications for making illustrated descriptions. Learning how to change keyboard language, if needed.

### Material

It's easier to do it in tablet or PC, but works well also in mobile phone.

### Literacy skills

- digital
- linguistic

### Activity description

Teacher will show how to upload photos to [www.photocollage.com](http://www.photocollage.com) or another similar program and add text to photos. Learners will try to do same things.

## STEP 6

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### Time

45 min.

### Objective

- To make a photo collage;
- revising learned phrases.

### Material

- [www.photocollage.com](http://www.photocollage.com),
- mobile phone,
- tablet or PC

### Literacy skills

- digital
- linguistic

### Activity description

Learners complete their photo collage. Advisable to number pictures and add learned phrases.

