



My Hobbies

by JFF

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in Forschung und Praxis

The participants get to know possibilities how to express themselves by media. By making a comic they discover how to visualize vocabulary. The subject "My Hobbies" let them think about their favourite places and favourite hobbies in Germany, which they frequent in their leisure time.





GENERAL DESCRIPTION

TARGET GROUP	20 people about 15-24 years, low/ moderate literated, experienced in digital literacies
TIME	1 unit, 6hrs
FORM	Workshop included in the regular class of a “job preparing class” at a vocational school.
SPACE	Two rooms for group works at a vocational school.
TOPICS COVERED	Vocabulary in daily routine situations.
TOOLS	<ul style="list-style-type: none">• Tablet-PC• Comic Life [application; iOS]• projector
OBJECTIVES	<ul style="list-style-type: none">• Losing language barriers• Expanding vocabulary• Creating a media product
LINGUISTIC SKILLS	<ul style="list-style-type: none">• Oral fluency• Vocabulary• iting• Multilingualism• Routines
DIGITAL/ MEDIA LITERACY REFERENCE	<ul style="list-style-type: none">• Turning stop motion movies• Taking photos

STEP BY STEP DESCRIPTION

STEP 1

Time

45 min.

Objective

Getting in touch with the technique
First use of photographic rules

Material

- Tablet-PC

Literacy skills

Take photos | understanding and exercising work orders

Activity description

Welcome

Photo-Introduction

The participants are separated into small groups. Every group gets a tablet-PC and the work-order to present each one of them with the help of three photos (one close-up, one photo they're not on and one picture of them as they like to be seen).s

Comments:

The photo-jobs can be adapted to each group and be more or less challenging.

Objective

Getting to know each other
Speaking in front of an audience
Reading and telling what can be seen in a photo

Material

- Tablet-PC
- projector

Literacy skills

Interpreting photos | using language routines | describing | presenting oneself.

Activity description

Guessing game

As soon as all the groups have finished their photos they get together in plenum. The educator shows them the first two pictures (but not the photos of the complete persons). The others have to guess who it is. The represented person explains then, why he/she wanted to be pictured like this and presents him-/herself.

STEP 2

Time

30 min.

Objective

Talking about experiences

Material

Examples for comics

Literacy skills

Reading

Activity description

Reading Comics

The participants get time to read or just scroll some (typical-for-the- country/international) comic books. They share their experiences with this media with the others.

Objective

Analysing comic- characteristics

Talking

Learning comic- related-vocabulary

Material

• Visualization

Literacy skills

Reading | analysing pictures and written dialogs | recognizing characteristics.

Activity description

Characteristics

Together the group tries to collect some characteristics of the comics they just saw or they knew in advance (i.e. several framed pictures on one side, speech bubbles,...).



STEP 3

Time

75 min.

Objective

Working on photo- rules
Learning special vocabulary.

Material

- Tablet PCs
- projector

Literacy skills

Discuss | analyse pictures

Activity description

Bundling knowledge/Repetition

The photos that have been taken before are good examples to learn some basic rules of photography. They also provoke to talk about preferences of the participants and how they like to spend their leisure time.

Objective

Internalizing new vocabulary
Realizing photo-rules

Material

- Tablet-PC

Literacy skills

Taking photos

Activity description

Exercise

The participants train the photo-rules either in a certain size or from a special angle. The question which shall always be on their mind is: "What's the most important thing in the picture". After the groups have taken their photos they get together in plenum to discuss the results.

Comments:

The work orders for exercising photo rules can be very different and adapted to the group as well as the environment or the subject.

STEP 4

Time

30 min.

Objective

Getting to know the technique

Material

- Tablet-PC
- projector

Literacy skills

Listening and understanding |
asking | retracing technical
functions

Activity description

Introducing Comic Life

The participants get to know the most important functions of the software. They may ask questions if there is something they don't understand (either in plenum or in small groups).

STEP 5

Time

150 min.

Objective

Finding ideas Preparation for the next step

Literacy skills

Discussing | narrating | planning
| writing

Activity description

Developing a story

Each one of the participants chooses one hobby he/she wants to treat and starts inventing a short story which can be realized in a comic. Together they work on the ideas until everybody has an idea of what to do to tell the story within only a few photos.

Objective

Taking photos Giving and following instructions

Material

- Tablet-PC

Literacy skills

Delegating | acting | taking photos | working with a template

Activity description

Taking photos

In each and every comic the leading character is played by the one who is responsible for the story. The others play small roles or take the photos after the instruction of the main character. The responsible person must give instructions here fore of how to act and how to photograph.

Comments:

If there is somebody that does absolutely not want to be on the pictures, the participants have to figure out alternative ways to realize the idea. This can be also very fascinating.

Objective

Creativity Correction und helping each other Realizing a media product

Material

- Tablet-PC

Literacy skills

Discussing | reading | editing images

Activity description

Editing

The small groups edit each comic together. The main character is responsible for his/her comic and chooses a template. The dialogues and other configurations are also discussed at that point.

STEP 6

Time

30 min.

Objective

Gaining self- confidence

Material

- Tablet-PC
- projector

Literacy skills

Understanding media content |
speaking in front of an audience |
giving and receiving feedback

Activity description

Presentation

The participants present their finished comic strips to the group.

Comments:

To appreciate the results, it is possible to print them and collecting them in a folder.

