

migrant  
*literacies*



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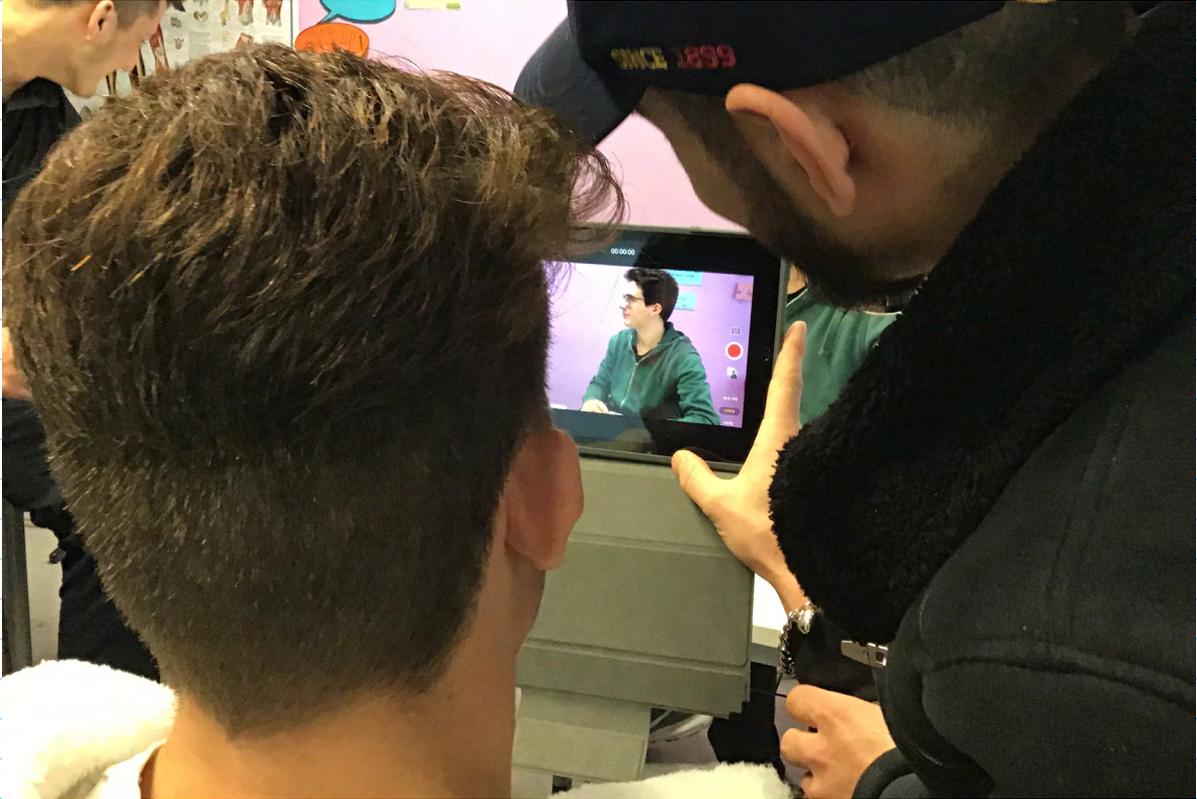
# My Interview

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The participants get to know places and vocabulary according to them better. By producing reportages on the spot, they accustom to the place.





## GENERAL DESCRIPTION

TARGET GROUP	10 people about 16-26 years, low literated, experienced in digital literacies.
TIME	1 unit, 6hrs
FORM	External workshop which can be integrated in regular class.
SPACE	One room for group works and possibility to go and see other places of daily routine.
TOPICS COVERED	Daily routines, provoking local communication, asking questions.
TOOLS	<ul style="list-style-type: none"><li>• Tablet-PCs</li><li>• video editing software i.e. iMovie [free mobile application for iOS]</li><li>• projector</li><li>• microphones</li><li>• tripod</li><li>• tripod-adapter for tablet-PCs</li></ul>
OBJECTIVES	<ul style="list-style-type: none"><li>• Losing language barriers</li><li>• deepen vocabulary</li><li>• Creating video-reportages</li></ul>
LINGUISTIC SKILLS	<ul style="list-style-type: none"><li>• Oral fluency</li><li>• Discussing</li><li>• Vocabulary</li><li>• Writing</li><li>• Asking questions</li></ul>
DIGITAL/ MEDIA LITERACY REFERENCE	<ul style="list-style-type: none"><li>• Turning interviews and documentaries</li><li>• Editing videos</li></ul>

# STEP BY STEP DESCRIPTION

## STEP 1

### Time

40 min.

### Objective

Getting to know each other  
Getting in touch with the  
technology.

### Material

- Tablet-PCs
- microphone
- if needed: tripod and adapter

### Literacy skills

Asking and answering questions |  
acting in front and behind the  
camera

### Activity description

*Welcome*

Introduction videos

The participants get together in  
small groups and interview each  
other in front of the camera. As  
a help there can be a prepared  
questionnaire.

Comments:

It can be helpful to set a  
time-limit for the interviews.

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### Objective

Getting to know each other  
Understanding Introduction into  
interview-techniques.

### Material

- Tablet-PC
- projector

### Literacy skills

Watching and understanding  
interviews | analysing interviews  
| understanding explanations |  
giving and receiving feedback

### Activity description

*Evaluation*

While watching the videos  
the group learns what was  
done well and what should be  
changed for the next time.

## STEP 2

### Time

20 min.

### Objective

Developing and defending idea.

### Literacy skills

Discussing | working in a group

### Activity description

*Finding an interview-partner*

In small groups the participants discuss whom they are going to interview.

### Objective

Developing questions. Using context-related vocabulary.

### Literacy skills

Discussing | working in a group | writing

### Activity description

*Developing questions*

The participants write down questions, which they want to ask. The number of questions depends on the number of group members so that everyone can at least ask one question during the interview.



## STEP 3

### Time

180 min.

### Objective

Doing an interview Working in a team.

### Material

- Tablet PCs
- tripod
- adapter
- microphone

### Literacy skills

Asking questions | working in a team | acting behind the camera

### Activity description

#### Recording

The participants go and see their interview partner. As soon as he/she is all right with the interview the participants start filming and asking their questions. In addition to that they record some neutral takes from the place where they are interviewing.

#### Comments:

The groups decide very differently if the interviewer is to be seen in the movie or not.



## STEP 4

### Time

90 min.

### Objective

Understanding the answers of the interview partner Finishing the interview-clips.

### Material

- Tablet PCs
- microphones

### Literacy skills

Discussing | understanding answers of self-made questions and assessing them | working with a video- editor

### Activity description

#### *Post-production*

As soon as the participants have finished their interviews, they get an introduction into the editing program. After that they watch their interview to get sure, they really understood all the answers and decide which parts of it will be used for the film. When the group is done with the discussion on the video they may add their neutral footage and some music, if they like.

#### Comments:

During post- production it is always possible, that some members of the group are less motivated. It is useful to have some additional work for them like writing off-texts or designing end credits.

## STEP 5

### Time

30 min.

### Objective

Gaining self- confidence.

### Material

- Tablet-PC
- projector

### Literacy skills

Understanding media content | speaking in front of an audience | giving and receiving feedback

### Activity description

#### *Presentation*

The participants present their finished interview- movies to the group.

#### Comments:

While working with a small number of participants it is possible to do the presentation just on the Tablet-screen. If there is more people it is necessary to use a projector.