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My Job

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The participants deal with different job profiles and create a radio-report. While doing this they train especially their listening comprehension skills.





GENERAL DESCRIPTION

TARGET GROUP	10 people about 16-26 years, low/ moderate literated, experienced in digital literacies..
TIME	1 unit, 6hrs
FORM	Workshop included in the regular class of a “job preparing class” at a vocational school.
SPACE	Two rooms for group works at a vocational school.
TOPICS COVERED	Vocabulary in daily routine situations.
TOOLS	<ul style="list-style-type: none"> • Recording Device • Laptop with Editing Software i.e. Audacity [free software] • speakers • mouse • headphones • photo-printer • camera
OBJECTIVES	<ul style="list-style-type: none"> • Losing language barriers • Discussing about career aspirations and about job possibilities in Germany • Expanding vocabulary • Creating movies
LINGUISTIC SKILLS	<ul style="list-style-type: none"> • Oral fluency • Multilingualism • Vocabulary • Routines • Writing
DIGITAL/ MEDIA LITERACY REFERENCE	<ul style="list-style-type: none"> • Turning stop motion movies • Taking photos

STEP BY STEP DESCRIPTION

STEP 1

Time

30 min.

Objective

Introduction Overcome language barriers

Presentation Job-related vocabulary.

Material

- Camera

Literacy skills

Taking photos | introducing oneself

Activity description

Welcome

Photographing freeze-frames

The participants get together in groups of two people and take photos of each other. For the photos they have to choose a typical pose of the job they have learned or they want to learn. The photos are printed and it is possible to add details by drawing them. After that all the teams get back together and try to guess the represented jobs. By the help of the photos the participants introduce themselves.

Comments:

If there are a lot of participants it may take a while to print all the photos. It is equally possible to edit and show the pictures on mobile devices.



STEP 2

Time

45 min.

Objective

Using and enlarging job-related vocabulary.

Material

- visualization

Literacy skills

Using job-related vocabulary | asking | explaining

Activity description

Collecting jobs

Subsequently the group starts collecting more jobs they know. The names of the jobs must be written down so that everyone can read them. If anyone does not understand one of the words, the group tries to explain.

Objective

Recognizing special jobs (for the country) Recognizing special features in the international comparison of the job descriptions.

Literacy skills

Describing | relating | translating

Activity description

Language Comparison

The participants translate the names of the collected jobs or try to find equivalent descriptions in their first language. This is only possible if everyone understands what the jobs are about.

Objective

Creativity Researching on jobs.

Material

Handicraft material

Literacy skills

Researching | writing

Activity description

Characteristics

The participants design a poster around their job-photo and add descriptions. The posters are exposed on a wall so that everyone can see them.

Comments:

After the collection of jobs there might be some that would like to redo their photo from the beginning to represent a new job.

STEP 3

Time

60 min.

Objective

Preparation for the interviews
Working with a recording device
Reflection on their own language performance.

Material

- Recording device
- headphones

Literacy skills

Recording and valuating recordings
| working with a digital device
| speaking clearly | giving
and receiving feedback | self-
correction

Activity description

Developing questions and training
The participants get separated into small groups and develop questions they want to ask people on the street according to their jobs. After finishing the questions the participants record their pronunciation of the questions. While listening to the recordings they pay attention on their language performance as well as on disturbing noises.

Comments:

It is also possible to use mobile devices with an application for audio-recording instead of professional devices.

STEP 4

Time

120 min.

Objective

Realizing an interview Gaining self- confidence
Talking to unknown people
Loosing speaking inhibitions

Material

- Recording device
- headphones

Literacy skills

Using recording device | checking recordings | asking questions | listening

Activity description

Interviewing
The participants go out to a crowded place to interview people. Every member of the group should at least once ask the questions to a stranger.

STEP 5

Time

75 min.

Objective

Listening comprehension Evaluation of the interviews.

Material

- Laptop
- mouse

Literacy skills

Using audio-files on a computer | listening | understanding

Activity description

Selection

The recordings are put on a laptop. The small groups listen to the interviews and pay special attention if they understand all the answers.

Objective

Selection and editing of the interviews Working in a team

Material

- Laptop
- mouse
- recording device
- headphones

Literacy skills

Using audio-files on a computer | listening comprehension | discussing

Activity description

Editing

The group decides together, which parts of the interviews are going to be in their audio-report. With the help of the editing software they create their report. If necessary, the participants have also time to record comments they want to add.

Comments:

It can be useful to set a time-limit for the results to make the group compress the contents.

STEP 6

Time

30 min.

Objective

Present a product. Gain self-confidence.

Material

- Laptop
- speakers

Literacy skills

Listening comprehension | speaking
in front of an audience | giving
and receiving feedback

Activity description

Presentation

The participants present their finished interviews to the group. Hereby they reflect on which jobs they did not know before.

