



Co-funded by the
Erasmus+ Programme
of the European Union

The contents of this publication
are the sole responsibility
of the author and can in no way
be taken to reflect the views
of the European Commission.

My Story

by JFF

- Institut für Medienpädagogik
in Forschung und Praxis

The participants get to know possibilities how to express themselves by media. By making stop motion videos they discover how to visualize vocabulary.





GENERAL DESCRIPTION

TARGET GROUP	10 people about 16-26 years, low/ moderate literated, experienced in digital literacies
TIME	1 unit, 6hrs
FORM	Workshop included in the regular class of a “job preparing class” at a vocational school.
SPACE	Two rooms for group works at a vocational school.
TOPICS COVERED	Vocabulary in daily routine situations.
TOOLS	<ul style="list-style-type: none">• Tablet-PCs• Stopmotion Studio [free application/upgrade possible]• app for photo- collages• notebooks• projector• photo printer• tripod with adapter for tablet-PC
OBJECTIVES	<ul style="list-style-type: none">• Losing language barriers• Creating movies• Expanding vocabulary
LINGUISTIC SKILLS	<ul style="list-style-type: none">• Oral fluency• Multilingualism• Vocabulary• Routines
DIGITAL/ MEDIA LITERACY REFERENCE	<ul style="list-style-type: none">• Turning stop motion movies• Taking photos

STEP BY STEP DESCRIPTION

STEP 1

Time

45 min.

Objective

Learning names, presenting preferences.

Material

- Tablet-PC
- photo printer

Literacy skills

Taking photos and editing them | use language routines | translate/compare languages | speaking in front of an audience | articulating preferences

Activity description

Getting to know each other by photo-collages

The participants work in teams. They take photos of each other and add words that describe them with the help of a mobile app for photo-collages. After that the photos are printed and the participants present themselves.

Comments:

It is possible to do this exercise without printing the photos. The photos can be presented by the use of a projector.

STEP 2

Time

30 min.

Objective

Learning vocabulary of processes of turning a movie.

Material

- Flip Chart

Literacy skills

Reflection on stop motion clips/ reception | analyse stop motion clips | communicate ideas

Activity description

Collection: What do you need to turn a stop motion movie?

Comments:

This part of the workshop can be recharged by showing examples of stop motion movies

STEP 3

Time

60 min.

Objective

Finding interesting topics.

Material

- Flip Chart

Literacy skills

Work and discuss in a team.

Activity description

Inventing a story

Together or in small groups the participants invent stories which they want to realize in a stop motion movie.

STEP 4

Time

75 min.

Objective

Handicraft work and construction.

Material

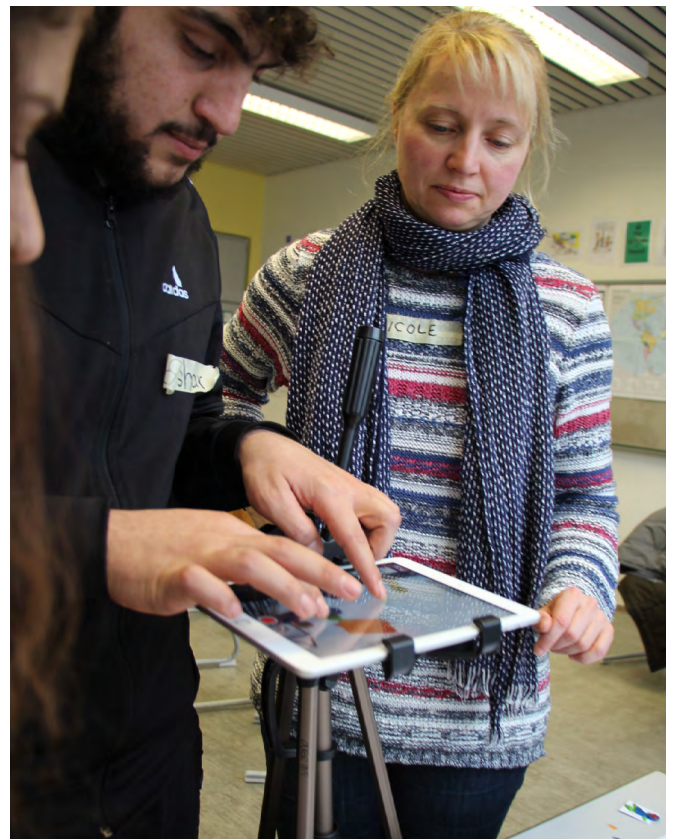
- Handicraft materials

Literacy skills

Work and discuss in a team

Activity description

Preparing material for the stop motion movie. The participants tinker, draw or photograph their backgrounds and requisites.



STEP 5

Time

120 min.

Objective

Introduction in the technic
Turning an idea into a media product

Material

- Tablet-PCs
- tripod
- adapter

Literacy skills

Work and discuss in a team | use language routines | use stop motion technique

Activity description

Animation

The tablet-PCs are fixed on a tripod. By using the mobile application "stopmotion studio" the requisites can easily be animated. As soon as everybody has understood how the technique works, the group(s) animate their complete movies frame by frame.

STEP 6

Time

30 min.

Objective

Gaining self- confidence

Material

- Tablet-PCs

Literacy skills

Understanding media content | speaking in front of an audience | giving and receiving feedback

Activity description

Presentation

The participants present their finished stop motion movies to the group.

Comments:

While working with a small number of participants it is possible to do the presentation just on the Tablet-screen. If there is more people it is necessary to use a projector.