

migrant
literacies



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Orientation in new territory with Google Maps

by Proacademy

To don't know where you are, where you should go and how to ask about the direction or way to get somewhere – these are one of the most important problems of every person living in new country. This workshop helps students with using very simple and reachable application –Google Maps. The main aims of these activities are – help participants to feel oriented in new territory, to understand principle of language about cities/ villages also with the basic phrases, to give them information about public transportation. The creative part of this workshop is to talk about concrete way from one point to another and present it to other participants.



GENERAL DESCRIPTION

TARGET GROUP	10 adult migrants (A2) Intermediate literacy and digital literacy level required
TIME	6 x 60 minutes
FORM	Inclusion in the regular classes
SPACE	Room with Wi-Fi
TOPICS COVERED	<ul style="list-style-type: none"> • city • travelling • orientation • toponyms
TOOLS	<ul style="list-style-type: none"> • Google Maps with notebooks / computers / tablets/ smartphones
OBJECTIVES	<ul style="list-style-type: none"> • orientation in the new city/village, • basic phrases about town and places and travelling (how can I get there?, where is xx?, what bus/tram should I use to get there? etc.) • knowledge about working of city transportation • working with Google Maps • understanding of toponyms principle (how are streets and squares called) – to be ready using it correctly and be able to ask how to get somewhere
LINGUISTIC SKILLS	Students have a chance to know basic rules of toponyms of the country, they will learn how to express ways, sides, how to ask about how to get somewhere, also they will learn the nouns referring to buildings and living in the new city/village.
DIGITAL/ MEDIA LITERACY REFERENCE	<ul style="list-style-type: none"> • use of Google Maps • use of online dictionaries • creation of presentation with Microsoft Powerpoint or with prezi.com • use of web pages about city transportation

STEP BY STEP DESCRIPTION

STEP 1

Time

30 min.

Objective

Basic vocabulary about town and its parts.

Material

- Internet
- Google Maps (smartphones, tablets)
- dictionaries

Literacy skills

Reading and writing new words.

Activity description

Students getting to know the basic vocabulary – how to say street, square, shopping centre, corner, direction, how to ask about the way and position of some place etc.

STEP 2

Time

30 min.

Objective

Using of new vocabulary.

Material

- Paper
- pencils
- pens
- Google Maps (smartphones, tablets)
- internet
- dictionaries

Literacy skills

Communication and speaking with the help of new vocabulary, mainly the most important phrases.

Activity description

Role play – a dialogue between a person who is asking how to get somewhere and person – citizen, who should help him.

STEP 3

Time

60 min.

Objective

Orientation in new city with proper vocabulary, mainly focused on preposition and adverbs.

Material

- Internet
- Google Maps (smartphones, tablets)
- dictionaries

Literacy skills

Reading, using Google Maps and trying to express position with adverbs and prepositions.

Activity description

Students working with map, trying to understand, where they are and what is close to them and learn how to express position and places.

STEP 4

Time

60 min.

Objective

To know a new city with the help of teacher and other students and also Google Maps.

Material

- Dictionaries
- Google Maps (smartphones, tablets)

Literacy skills

Speaking, reading and writing.

Activity description

Walking in the city with the navigation of Google Maps, trying to see the most important places (whether cultural (theatres, fountains, big squares, etc.) or important for them (shopping centers, hospitals, doctors, schools, etc.))

STEP 5

Time

40 min.

Objective

To be able ask about the way and also understand the question with basic vocabulary. To be able to find a place and a way to it with using of Google Maps.

Material

- Dictionaries
- Google Maps
- smartphones / tablets
- pen
- papers

Literacy skills

Working with Google Maps, speaking and reading.

Activity description

Students in groups try to explain how to get somewhere. Teacher will set two places for every group and they should explain the way. It also can be in a form of role-play.

STEP 6

Time

20 min.

Objective

To understand expressions of way in foreing language.

Material

- Pen
- papers

Literacy skills

Speaking and listening.

Activity description

The groups will try to find out the place what place was the aim of other group just from the listening of their description of way. The point in this step is NOT to use Google Maps, just listen to the other group to see if they are able to understand the way.

STEP 7

Time

60 min.

Objective

To be able use Google Maps, to know a new city and also to be able to ask about the way.

Material

- Google Maps (tablets, smartphones).

Literacy skills

Working with Google Maps, speaking and listening.

Activity description

Students in two or three groups get some place they need to find and get there with the help of google map. Teacher will tell students for example shopping centre, nearest drug store or some theatre and students will go out and find out.

STEP 8

Time

20 min.

Objective

To make a simple presentation with pictures, maps and be able to present classmates the way from point A to the point B.

Material

- Tablets / smartphones
- notebooks
- microsoft PowerPoint or Prezi.com.

Literacy skills

Working with Google Maps, speaking, writing and listening. Working with pictures and making presentation.

Activity description

Students in two or three groups already found a place and know the way how to get there. Now they prepare a short presentation for other students and then explain them their way.