

migrant  
*literacies*



Co-funded by the  
Erasmus+ Programme  
of the European Union

The contents of this publication  
are the sole responsibility  
of the author and can in no way  
be taken to reflect the views  
of the European Commission.

# Photo Story

by Proacademy

This workshop has the objective to develop competences of migrants of storytelling in a new language with the support of photography. Learning aims are storytelling, verbs describing activity, vocabulary for common topics and working with photos, photo lab apps and photo comics apps. Students train their creativity, digital skills and at the same time tell the story they created themselves. Part of the workshop is also dedicated to the training of teamwork and problem solving. The photo stories created were imaginative and the participants were very active.



# GENERAL DESCRIPTION

|                                   |  |
|-----------------------------------|--|
| TARGET GROUP                      | 10 – 20 members/ from 15 to 80/ language A1-A2/main digital literacy (word, Google drive, dictionary apps, photo apps, social nets)  |
| TIME                              | 4 x 90 minutes   |
| FORM                              | Inclusion in the regular classes   |
| SPACE                             | Room with Wlan   |
| TOPICS COVERED                    | <ul style="list-style-type: none"> <li>• family</li> <li>• school</li> <li>• relationships</li> <li>• daily routine</li> <li>• free time activities</li> <li>• places</li> </ul>   |
| TOOLS                             | <ul style="list-style-type: none"> <li>• computers / tablets / smartphones</li> <li>• word /documents</li> <li>• Google Translator</li> <li>• online dictionary</li> <li>• photo comic apps</li> <li>• photo editors (f.e. photo talks, picSay, Comic bubbles, ...)</li> <li>• Facebook / photo materials</li> <li>• paper and pens</li> </ul> |
| OBJECTIVES                        | Storytelling, verbs describing activity, vocabulary for common topics like family, school or what we do during the day,working with photos, photolabs apps and photo comic apps.   |
| LINGUISTIC SKILLS                 | Students learn how to compose a story on a subject, learn to describe a particular scene or picture, train on how to tell their story, observe the difference between direct speech and third party speaking.  |
| DIGITAL/ MEDIA LITERACY REFERENCE | Students should know how to work with smartphone / notebook/ tablet / computer/ documents/ facebook. They will learn how to work with photos and photo comic apps.   |

# STEP BY STEP DESCRIPTION

## STEP 1

---

### Time

90 min.

### Objective

The story-related vocabulary, the theme of the story, students begin to think over the story.

### Material

- Internet
- dictionaries
- online dictionaries

### Literacy skills

Reading and writing new words.

### Activity description

Students will be divided into groups of 4-5 and will create teams. Each team draws a pre-prepared theme or story. According to the topic of the story, students can prepare all the words they already know. Then they can gradually add new words that come to their mind. While they are working they can use different tools such as dictionaries, internet, and so on.

Activity: Students are drawing various phrases, that are related to their story (prepared by the teacher), there may be several of them. According to the content of the phrase, students prepare the scenes and take photos of them. Number of photos by number of phrases. Others think and guess, what is a phrase or a word.

### Comments:

Stories should correspond to the abilities and level of student knowledge. Photostory is also suitable for students with very low language skills.



## STEP 2

---

### Time

90 min.

### Objective

To compose a story in a third person, about 75, 100 to 120 words (150 words).

### Material

- Internet
- dictionaries
- online dictionaries and apps

### Literacy skills

Reading, writing, using paper and pens or shared documents, Google documents.

### Activity description

Students in the teams will compose their stories according to the topics they have chosen and use the vocabulary they have prepared. They will prepare the plan of the story. With vocabulary they work flexibly, complet as they need, they try to compose the right sentences grammatically and tell their story. The result is a short esey. Students present their stories to other groups in different way. They try to discribe them the story. Their colleagues can ask them questions.

Activity: What can you see in the picture? (photo materials)-describe the picture, say the opinion

Activity: Put the text into the photo. (suitable phrase or sentence for the photo)

### Comments:

By level of knowledge and skills, it is possible only to use paper.



### STEP 3

---

#### Time

90 min.

#### Objective

Training dialogues from real situations, team work, make a plan, creative work with pictures and language

#### Activity description

After completing the story, students will divide the content into three to 10 images. They have to set the scenes, make a plan of the photostory, agree roles, make photos to correspond with the story, work with photos, add bubbles and direct speech to pictures.

#### Material

- Dictionaries
- online dictionaries
- digital photos

#### Literacy skills

Speaking, reading and writing. Smartphone  
- photo comic apps,  
photolab apps.

### STEP 4

---

#### Time

90 min.

#### Objective

To be able to say the story with pictures and Direct Speech, to present the story to others.

#### Activity description

Finished comics students will present to their colleagues, everybody can read all photostories. Photostories can be presented for example in a group on facebook, where all the stories will be published and others can see them. Photostories can be printed, projected. Teams can receive a feedback. Activity: Students can choose the story of other teams and they prepare a small performance.

#### Material

- Dictionaries
- Facebook

#### Literacy skills

Working with facebook, speaking and reading.