

migrant  
*literacies*



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# Transportation in our country

by Tartu Folk High School

In this workshop students find out how to navigate in the city or in the country in general; to get from one point to another; how to find information about different transportation; how to read timetables; how to buy transportation tickets from internet and from ticket machines. This workshop is based to Estonian transportation system, where e-tickets are widely used, but it can be adapted to the specifics of any transportation system.



# GENERAL DESCRIPTION

TARGET GROUP	<p>Size: 4-10 people          Age: 20-50 y          Literacy level: basic, language level A1-A2.          Digital literacy req: basic commands, Estonian keyboard, changing language, Google translator, Google search</p>
TIME	3 x 90 min, total 6 hrs
FORM	Inclusion in regular classes and learning outside the classroom.
SPACE	Classroom with wi-fi or mobile internet (4G)
TOPICS COVERED	My hometown; my country (my residential country); addresses; transportation in my hometown and in my country; buying tickets (incl e-tickets); asking for help.
TOOLS	<ul style="list-style-type: none"> <li>• smartphone / tablets (also computers can be used)</li> <li>• Google Maps</li> <li>• local transportation apps and websites</li> </ul>
OBJECTIVES	<ul style="list-style-type: none"> <li>• To get to know transportation system of the residential country and hometown.</li> <li>• To enable new arrivals to cope independently in some useful e-services (to buy e-tickets).</li> <li>• How to ask help in bus or train station; how to ask for directions if you are lost in the foreign place.</li> <li>• How to use Google Maps.</li> </ul>
LINGUISTIC SKILLS	<ul style="list-style-type: none"> <li>• The vocabulary needed to use e-services (to buy e-tickets).</li> <li>• Basic vocabulary for asking and understanding directions.</li> <li>• How to write local addresses and place names.</li> </ul>
DIGITAL/ MEDIA LITERACY REFERENCE	New arrivals learn how to cope independently in our country to get from one point to another; how to get information about transportation from internet and how to buy e-tickets.

# STEP BY STEP DESCRIPTION

## STEP 1

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### Time

1 hour

### Activity description

*Setting up, getting to know your hometown and your country*

### Objective

- to get to know their residential country and how it's possible to travel from one point to another using public transportation.
- How to use Google Maps to find distances and information about public transportation.

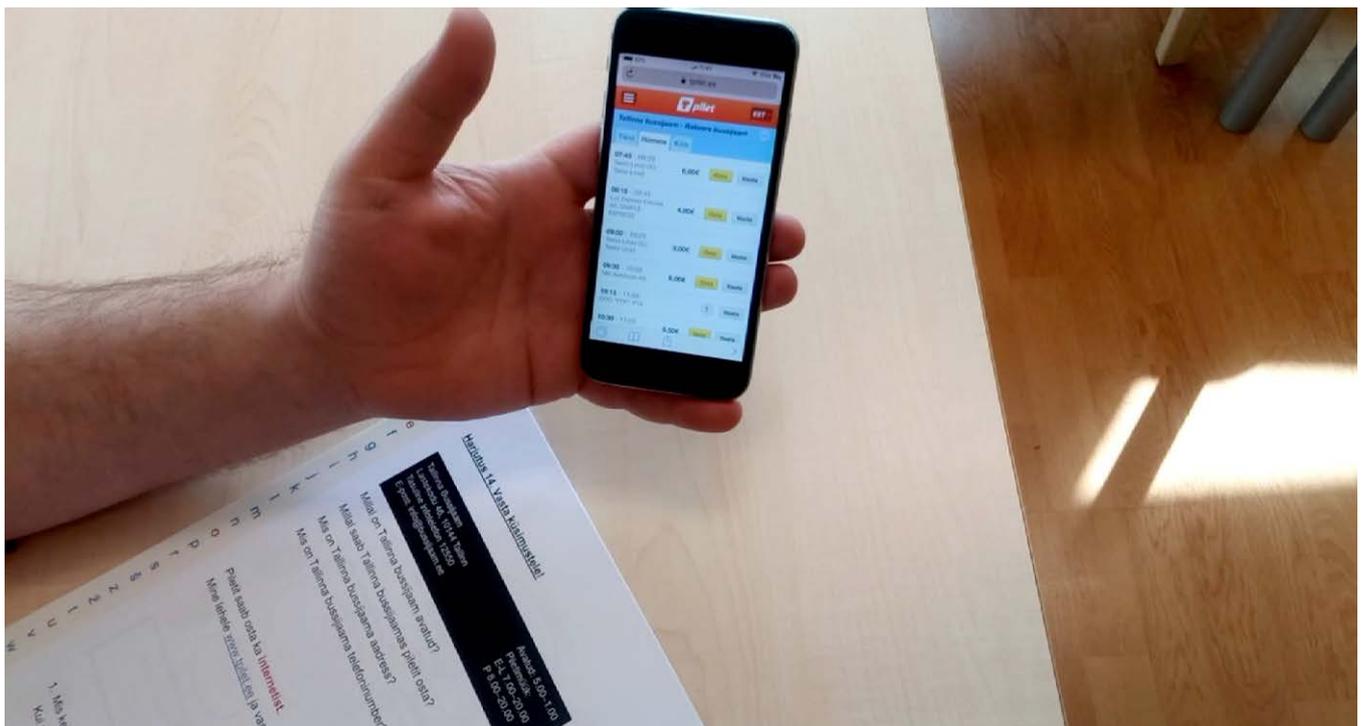
Let's look at the map of our country on paper and then on tablet or smartphone. What are the main cities, how to pronounce and write them. Teacher gives some examples how far is one point from another, then students guess and find out from Google Maps the distances. Then we find out how to get from one city to another, what transportation is possible to use and how much time does it take with different types of transportation.

### Material

- Map of the residential country
- Google Maps

### Literacy skills

- digital
- linguistic
- alphabetic



## STEP 2

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### Time

30 min.

### Objective

- to navigate in their hometown;
- to get to know public transportation in the city;
- to use Google Maps;
- to write addresses or certain places correctly in local language.

### Material

- worksheets with addresses or with certain places (ig hospital, police, shop) (how would you go from point A to pont B)

### Literacy skills

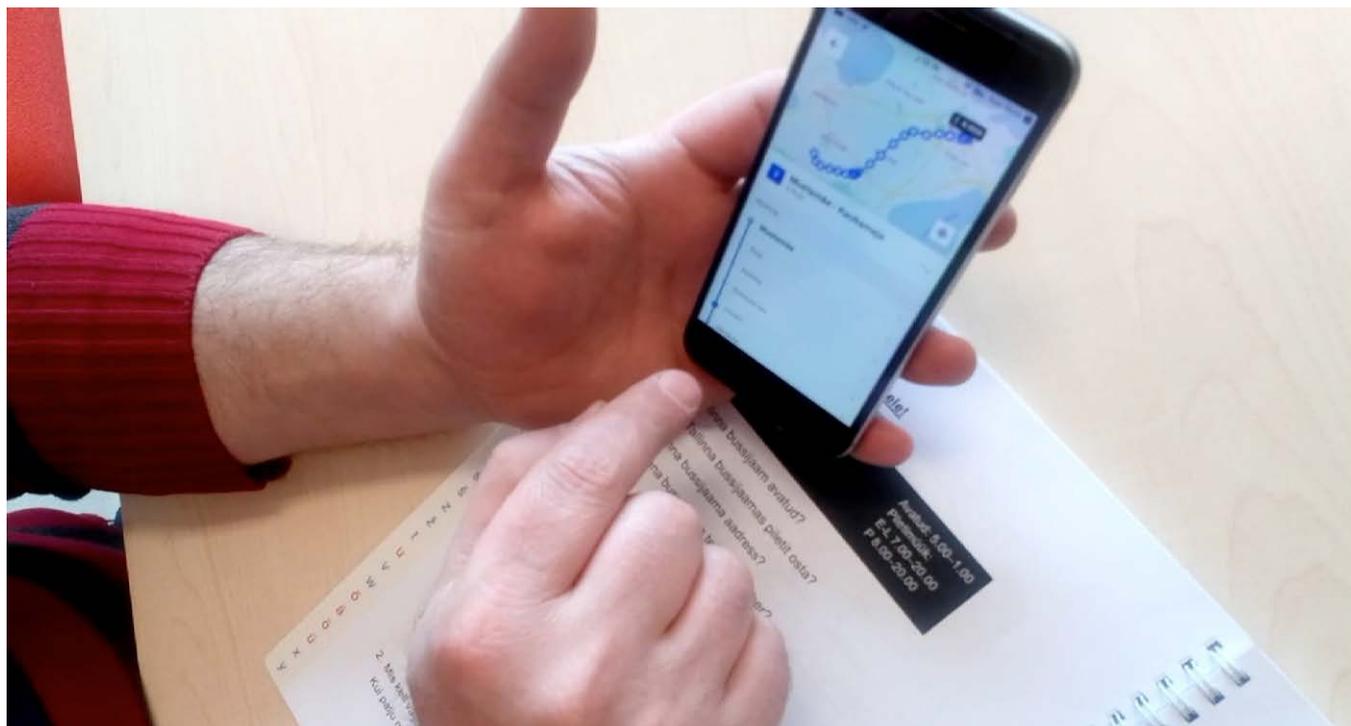
- digital
- linguistic

### Activity description

How to get from one point to another in your hometown (residential city). Teacher gives some addresses or certain places, students try to cope independently to figure out how to get there and how much time does it take. Trying to use Google Maps independently.

### Comments:

Keep the the task practical. Let them find mostly these places where they would need to go anyway.



### STEP 3

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**Time**  
20 min.

**Activity description**  
*Let's go travelling*

**Objective**

- to recall previously learned skills;
- how to ask for help using the required vocabulary

Recalling how navigate in Google Maps, students do some searches again with given tasks. They use the knowledge they already know. They ask for help from teacher or costudents if needed.

**Material**

- Google Maps;
- some prepared tasks (e.g. find out how to get from point a to point b).

**Literacy skills**

- digital
- linguistic

### STEP 4

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**Time**  
50 min.

**Activity description**

Go to public transportation websites, see how it works, how to find timetables and prices. If there are some local transportation apps, use those as well. Let studens download the apps what they would use the most. Do some searches together. Pay attention to spelling!

**Objective**

- to use public transportation websites
- how to find timetables and how to read them and how to find prices.

**Material**

- public transportation websites and apps

Comments:  
Pay special attention to spelling.

## STEP 5

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### Time

20 min.

### Objective

To navigate in an online bus or train ticket website.

### Material

- websites (online ticket websites)

### Activity description

Visiting an online bus or train ticket website, timetable search, adding and removing tickets, checking time and date.

## STEP 6

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### Time

45 min.

### Objective

Increasing special vocabulary

### Material

worksheet to provide vocabulary,

### Literacy skills

- digital
- linguistic

### Activity description

*Let's go to the city*

Getting to know special vocabulary for asking for help and getting directions. Role plays and dialogues.

## STEP 7

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### Time

45 min.

### Objective

To make online payments.

### Material

- Digital timetables in bus or train station
- Google Maps

### Literacy skills

- digital
- linguistic

### Activity description

Teacher chooses whether a bus or train station or local transportation central station. A pair of students get a task to figure out how to get to a certain point. Students have to use all their knowledge what they have previously learnt.

### Comments:

Encourage students to ask for help.

