

migrant  
*literacies*



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# Words and Music

by Fo.Co. Network

Songs present a powerful tool for language learning and they are useful in teaching languages because of motivation. Songs and karaoke are fun and using them to teach and learn a foreign language is one of the most effective ways of learning as it is a multi-sensorial experience as sound, image and text are introduced simultaneously. Within this workshop students memorize many words and lexical structures of the language. Besides class lessons, students can use LYRICS TRAINING App to practice languages by watching music videos of songs, do gap-fill exercise and use the karaoke mode to sing along practicing pronunciation.



# GENERAL DESCRIPTION

<b>SHORT SUMMARY</b>	<p>Songs present a powerful tool for language learning and they are useful in teaching languages because of motivation.</p> <p>Songs and karaoke are fun and using them to teach and learn a foreign language is one of the most effective ways of learning as it is a multi-sensorial experience as sound, image and text are introduced simultaneously.</p> <p>Students memorize many words and lexical structures of the language.</p> <p>Besides class lessons students can use LYRICS TRAINING a free App where they practice languages by watching music videos of songs, do gap-fill exercise and use the karaoke mode to sing along practicing pronunciation.</p>
<b>TARGET GROUP</b>	<p>The group is made up of students of A0/A1 group, 16-25 years old.</p> <p>Ability in the use of Apps (YouTube, Lyrics Training, Fare Parole 1 e 2...)</p>
<b>TIME</b>	3 didactic units of 2 hours
<b>FORM</b>	Inclusion in the regular classes
<b>SPACE</b>	Classroom, home
<b>TOPICS COVERED</b>	<p>songs:</p> <p>“Come un pittore” Modà (colours, seasons, weather)</p> <p>“Ci vuole un fiore” Sergio Endrigo (wildlife: fauna and flora)</p> <p>“La prima cosa bella” Malika Ayane (family members, relationships)</p>
<b>TOOLS</b>	<ul style="list-style-type: none"><li>• Computer</li><li>• Lim</li><li>• Smartphone Apps: YouTube, Lyrics Trainings, Fare Parole 1 e 2</li></ul>

<p><b>OBJECTIVES</b></p>	<p>The use of songs and internet in order to increase plurilinguism and to promote integration of immigrants.</p> <p>Improving communication and intercultural interaction and understanding, the use of songs, the use of karaoke and audio visual materials found in the web Learning about the culture and people, which also inspires various interesting topics for discussion. Practicing pronunciation and intonation. Learning the written form of words and grammatical structures.</p>
<p><b>LINGUISTIC SKILLS</b></p>	<p>As far as the acquisition of language skills is concerned, the lyrics of songs are among the best texts to improve listening skills. Music and lyrics aids memory by singing songs students acquire foreign language patterns and develop their vocabulary while listening to songs lyrics students develop their listening – comprehension skills while singing songs students develop their pronunciation skills while reading the lyrics and singing karaoke songs students develop their reading – comprehension skills.</p>
<p><b>DIGITAL/ MEDIA LITERACY REFERENCE</b></p>	<p>Computer, smartphone, use of Lim in the classroom, videos on YouTube, Apps like Lyrics Training where students enjoy learning languages, for free, playing with music videos and filling in the lyrics of songs and Fare Parole 1 e 2 to accompany, support and facilitate the learning path of Italian writing; starting from the correspondence between the phoneme and the grapheme to reach the construction and the recognition of syllables, thus passing to the composition of a hundred words.</p>

# STEP BY STEP DESCRIPTION

## STEP 1

### Time

30 min.

### Objective

Music video

*Come un pittore*

### Material

[youtu.be/RuYbA55IWGs](https://youtu.be/RuYbA55IWGs)

### Literacy skills

Linguistic, alphabetic, digital and media skills.

### Activity description

1st song

Warm up discussions to focus their attention on what they will actually see and listen to (song's general theme, the title of the song...). Watch and listen to the song the song.

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### Time

30 min.

### Objective

Music video

*Ci vuole un fiore*

### Material

[youtu.be/UG\\_8b6WJqvI](https://youtu.be/UG_8b6WJqvI)

### Literacy skills

Linguistic, alphabetic, digital and media skills.

### Activity description

2nd song

Warm up discussions to focus their attention on what they will actually see and listen to (song's general theme, the title of the song...)  
Watch and listen to the song the song

### Time

30 min.

### Objective

Music video

*La prima cosa bella*

### Material

[youtu.be/cnr0QGwKxzw](https://youtu.be/cnr0QGwKxzw)

### Literacy skills

Linguistic, alphabetic, digital and media skills.

### Activity description

3rd song

Warm up discussions to focus their attention on what they will actually see and listen to (song's general theme, the title of the song...). Watch and listen to the song the song.

## STEP 2

### Time

1 hour and 5 min.

### Objective

Music video colours, seasons, weather.

### Material

[youtu.be/RuYbA55IWGs](https://youtu.be/RuYbA55IWGs)

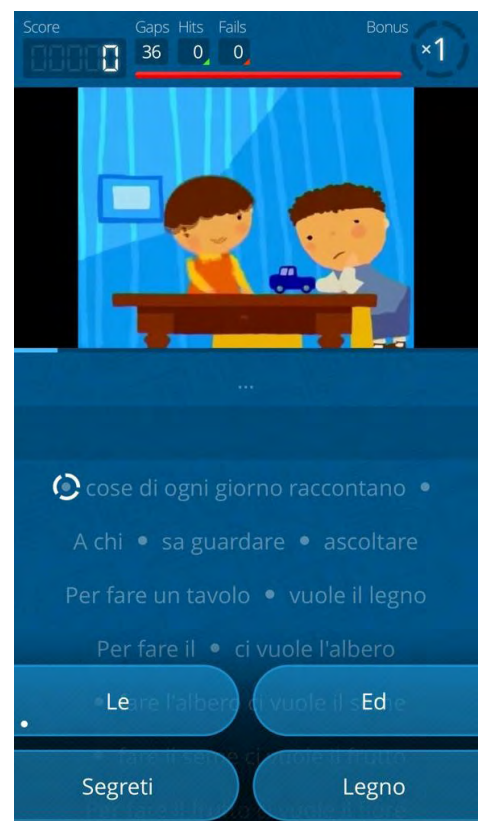
### Literacy skills

Linguistic, alphabetic, digital and media skills.

### Activity description

1st song

Play the song. Follow-up activities: fill in the gaps..with the help of Fare Parole to support the learning of some complicated word.



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### Time

1 hour and 15 min.

### Objective

Music vide wildlife: flora and fauna.

### Material

[youtu.be/UG\\_8b6WJqvI](https://youtu.be/UG_8b6WJqvI)

### Literacy skills

Linguistic, alphabetic, digital and media skills.

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### Activity description

2nd song

Play the song. Follow-up activities: fill in the gaps... with the help of Fare Parole to support the learning of some complicated word.

### Time

1 hour and 15 min.

### Objective

Music video family members, relationships.

### Material

[youtu.be/cnr0QGwKxzw](https://youtu.be/cnr0QGwKxzw)

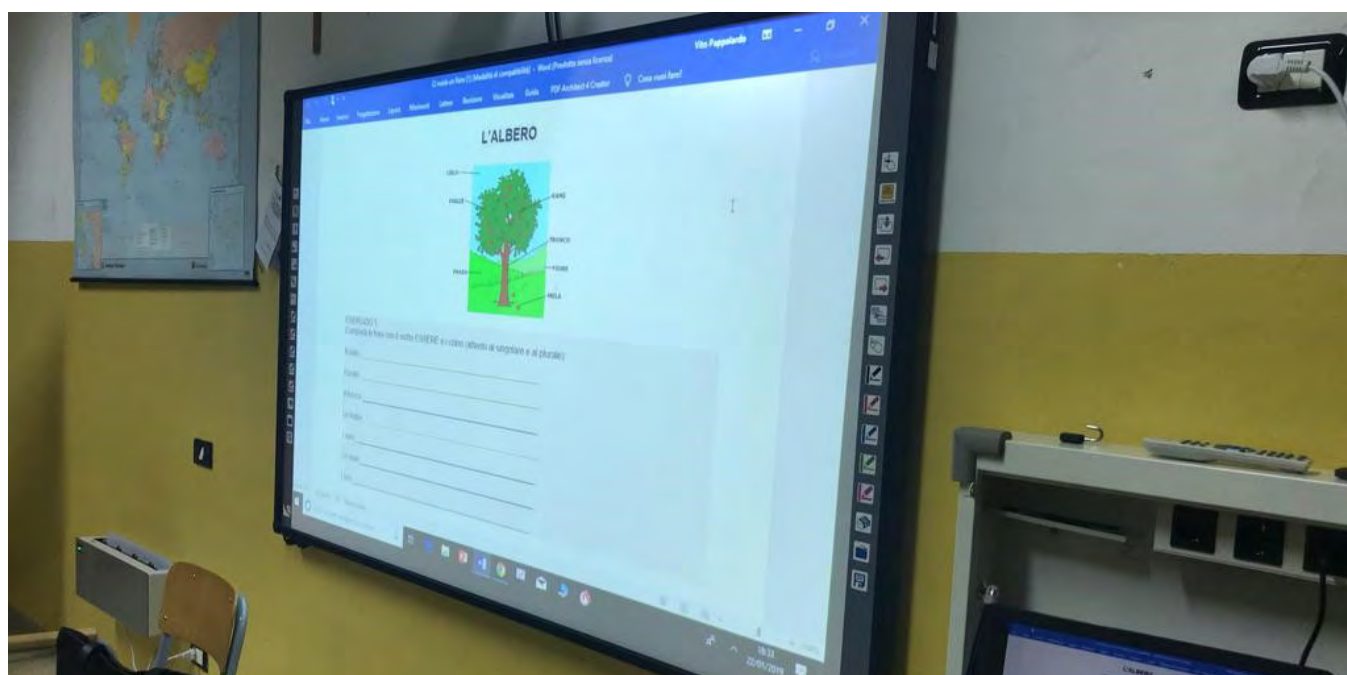
### Literacy skills

Linguistic, alphabetic, digital and media skills.

### Activity description

3rd song

Play the song. Follow-up activities: fill in the gaps... with the help of Fare Parole to support the learning of some complicated word.





## STEP 3

### Time

30 min.

### Objective

Music video *Come un pittore*

### Material

- App Lyrics Training

### Literacy skills

Linguistic, alphabetic, digital and media skills.

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### Activity description

1st song

Gap-fill exercise and karaoke on the App.

### Time

30 min.

### Objective

Music video *Ci vuole un fiore*

### Material

- App Lyrics Training

### Literacy skills

Linguistic, alphabetic, digital and media skills.

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### Activity description

2nd song

Gap-fill exercise and karaoke on the App.

### Time

30 min.

### Objective

Music video *La prima cosa bella*

### Material

- App Lyrics Training

### Literacy skills

Linguistic, alphabetic, digital and media skills.

### Activity description

3rd song

Gap-fill exercise and karaoke on the App.