

migrant
literacies



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Working with News(papers)

by Proacademy

In these days information is the most important commodity in our world. Despite of the internet and social media era, news – whether printed or online – should be and are the best way how to reach important information. That is the reason why this workshop works with media, mainly with news. Firstly, participants get new ability to understand the system of media in concrete country, secondly, they also improve they vocabulary, reading, comprehension and writing skills. The important part of workshop is also writing their own articles about concrete topics.



GENERAL DESCRIPTION

TARGET GROUP	10 adult migrants (A2) Intermediate literacy and digital literacy level required
TIME	6 x 60 minutes
FORM	Inclusion in the regular classes
SPACE	Room with Wi-Fi
TOPICS COVERED	<ul style="list-style-type: none">• media• society• politics• culture• living
TOOLS	<ul style="list-style-type: none">• printed news / internet – web pages of news• tablets / smartphones• notebooks• interactive whiteboard• pens and papers
OBJECTIVES	This method is focused on everyday conversation, it helps student to understand the media language and to realize a fact, that they are able to read newspapers in foreign language. Also they will understand how newspapers are made – they will understand the form of concrete articles and whole newspaper.
LINGUISTIC SKILLS	Students get better in everyday language, they will understand the way how articles in newspapers are written Also it improves their skills of writing and reading with comprehension. Students will work with online version of newspapers, so they will understand where they can find an important information.
DIGITAL/ MEDIA LITERACY REFERENCE	Students should know how to work with internet, Google and explorer. They will understand how they can get to the information they need.

STEP BY STEP DESCRIPTION

STEP 1

Time

40 min.

Objective

To think about as many words as students can – to see how much vocabulary do they already have.

Material

- Internet
- dictionary
- smartphone
- tablet
- notebook
- Google
- pen and paper

Literacy skills

Speaking and searching for new words online/ or in dictionary.

Activity description

Students with teacher will discuss the MEDIA topic. One of students will write down the mind map about this topic.

STEP 2

Time

20 min.

Objective

To think about the names of media, their function.

Material

- Internet
- dictionary
- smartphone / tablet
- notebook
- Google
- pen and paper

Literacy skills

Speaking and searching for information online.

Activity description

Discussion about media system in certain country – do they know some media – newspapers, webs, radios, television, etc. Do they “use” them? Or do students just read (listen, watch) news from their country?

STEP 3

Time

60 min.

Objective

To improve critical thinking with comparison. Students should be able to present qualities of "their" newspapers and newspapers in new country.

Material

- Internet
- dictionary
- smartphone
- tablet
- notebook
- pen and paper

Literacy skills

Speaking, writing and also listening. Students can find information online.

Activity description

Students will compare newspapers in their countries with newspapers in new countries. The task is to think about 10 similarities and 10 differences between "their old" newspapers and "their new" newspapers. Firstly, there is short discussion, then they should find out these similarities and differences, which they will present to their classmates.

STEP 4

Time

60 min.

Objective

Students will try to write down simple article with their vocabulary – in their words. This how they will see, that they are able to understand a lot.

Material

- Online newspaper
- internet
- dictionary
- smartphone
- tablet
- notebook
- pen and paper

Literacy skills

Reading with comprehension and writing. Students work with online media, so they improve their media and digital skills.

Activity description

Students will work with one concrete article in newspapers. After reading, they will firstly write down just the words they already know. Another step is to write a article in their own words – with this chosen words that are already in there vocabulary. They can work in pairs.

STEP 5

Time

40 min.

Objective

To realize, that in these days all of us are “journalists” and how easy is to write a simple article.

Material

- Online newspaper
- internet
- dictionary
- smartphone
- tablet
- notebook
- pen and paper

Literacy skills

Listening, speaking and working with online media.

Activity description

After presentation of their own articles, students get back to the concrete article, they were talking about and read it one more time. Now students can compare their articles with the first one and they will see, how easy and simple they can express the most important information.

STEP 6

Time

60 min.

Objective

To think about “media language (also with pictures) in migration” and to see how concrete media shows it and deals with this topic.

Material

- Online newspaper
- internet
- dictionary
- smartphone
- tablet
- notebook
- pen and paper

Literacy skills

Listening, speaking and working with online media.

Activity description

Every student should find at various online media information about migration, for example – two articles. They will compare their articles with classmates to see how the migration is covered in this country. One of them will be writing mind map of migration topic, to better understanding of this kind of discourse. Students in pairs will collect the pictures refers to the concrete topic. Then they will show the pictures to another pair and all students can discuss why and how were pictures used and what do they mean.

STEP 7

Time

60 min.

Objective

Again - to realize, that in these days all of us are "journalists" and how easy is to write a simple article with a vocabulary they know and about things they know.

Material

- Online newspaper
- internet
- dictionary
- smartphone
- tablet
- notebook
- pen and paper

Literacy skills

Firstly – writing of articles and then speaking during the presentation. If students will be willing to use blog, they will learn how to make blog, how it works etc.

Activity description

Every student will write a short article about migration and his country – again, shortly and simply. They will use the vocabulary builded in previous tasks and also the ideas about how news are made and how news works. They can presents their articles on web – they can make a blog of their study group.